


Report Status: Submitted		<b>FORMULA</b>		Report ID: 0011680579880001			
		Organization: Motley County ISD		County District: 173901001			
		Campus/Site: MOTLEY COUNTY SCHOOL		ESC Region: 17			
		SAS#: NCLBAA11		Vendor ID: 1751393211		School Year: 2010-2011	
<b>2010-2011 Annual Survey of Highly Qualified (HQ) Teachers</b>							
Printable Version						Save	
Exit		<b>PR1100 - Highly Qualified (HQ) Survey</b>			Instructions		
				Amendment #	Version #		
				00	01		
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)							
<b>Part 1: LEA Information</b>							
Campus Name		MOTLEY COUNTY SCHOOL					
Campus Number		173901001					
<b>Part 2: Number of Teachers</b> <span style="float: right;">Help</span>							
				Regular	Special Ed.		
Total number of Teachers in Core Academic Subject areas				14	1		
<b>Part 3: Core Academic Subject Classes</b> <span style="float: right;">Help</span>							
Subject	Regular		Special Education				
	A	B	C	D			
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers			
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>							
1.	All Subjects	9	9	1	1		
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>							
2.	English	6	6	2	2		
3.	Reading/Language Arts	0	0	0	0		
4.	Mathematics	8	8	2	2		
5.	Science	9	9	0	0		
6.	Foreign Languages	0	0	0	0		
7.	Civics and Government	1	1	0	0		
8.	Economics	1	1	0	0		
9.	Arts	3	3	0	0		
10.	History	5	5	0	0		
11.	Geography	1	1	0	0		
	<b>Total Secondary</b>	34	34	4	4		
	<b>Grand Total</b>	43	43	5	5		
<b>Total % Highly Qualified</b>				100.00			
<b>Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b> <span style="float: right;">Help</span>							
	Permit	# of Teachers					
		Elem. (PK-6)	Secondary (7-12)				
1.	Emergency (for certified personnel)	0	0				
2.	Emergency (for uncertified personnel)	0	0				
3.	Nonrenewable	0	0				
4.	Temporary Classroom Assignment	0	0				
5.	District Teaching	0	0				
6.	Temporary Exemption	0	0				
<b>Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments</b>							
Elementary School Classes					Number		

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

**Part 6: FTEs of Special Education Teachers for Students by Age**

[Help](#)

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	1.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

**Part 7: Paraprofessional Qualifications**

[Help](#)

**1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	1	1.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	1.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		

**Part 7: Paraprofessional Qualifications (continued)**

[Help](#)

**2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	0.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	

**3. Title I, Part A Paraprofessional FTEs for Students by Age**

		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	1.00	0.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00		0.00
<b>Part 8: Parent Notifications</b>				
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required		
1b.	If yes, how many teachers required notifications to be sent?			
<b>Part 9: Teachers Not Meeting Highly Qualified</b>				
<b>Elementary (PK-6) Teachers Not Meeting Highly Qualified</b>				
1.	<input type="checkbox"/> Teacher Assignments: <input type="checkbox"/> Self-Contained <input type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> History <input type="checkbox"/> Science <input type="checkbox"/> Fine Arts: Music or Art			
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6		
	What is Needed to Meet HQT Definition for Each Assignment			
	<input type="checkbox"/> Pass Content Exam: Exam #		<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position	
	<input type="checkbox"/> Other			
<input type="button" value="Add Teacher"/> <input type="button" value="Delete Teacher"/>				
<b>Secondary (7-12) Teachers Not Meeting Highly Qualified</b>				
1.	<input type="checkbox"/> Teacher Assignments: <input type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> History <input type="checkbox"/> Science <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Government/Civics <input type="checkbox"/> Economics <input type="checkbox"/> Geography			
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12		
	What is Needed to Meet HQT Definition for Each Assignment			
	<input type="checkbox"/> Pass Content Exam: Exam #		<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position	
	<input type="checkbox"/> Other			
<input type="button" value="Add Teacher"/> <input type="button" value="Delete Teacher"/>				
<b>Part 10: Additional LEA Data (optional)</b>				<b>500 of 500</b>
<b>Part 11: Certification and Incorporation</b>				
<b>Primary Contact</b>				
<b>First Name</b>	<b>24 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>20 of 30</b>
Vickie			Luckenbach	
<b>Title</b>				<b>15 of 40</b>
NCLB Education Consultant				
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>	<b>35 of 60</b>
830-997-1652		830-997-4541	vluckenbach@sbcglobal.net	
			<b>Confirm E-Mail</b>	<b>35 of 60</b>
			vluckenbach@sbcglobal.net	
<b>Certification and Incorporation Statement</b>				
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.				
<b>Authorized Official</b>				
<input type="button" value="Copy"/> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.				
<b>First Name</b>	<b>24 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>22 of 30</b>
Andrew			Seigrist	
<b>Title</b>				<b>26 of 40</b>
Superintendent				
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>	<b>38 of 60</b>
806-347-2676		806-347-2871	aseigrist@motleyco.org	
			<b>Confirm E-Mail</b>	<b>38 of 60</b>
			aseigrist@motleyco.org	
<b>Submitter Information</b>				
<b>First Name</b>	<b>Last Name</b>		<b>Approval ID</b>	<b>Submit Date and Time</b>
Andrew	Seigrist		aseigri0520	10/23/2010 2:26:01 PM
<b>Only the legally responsible party may submit this report.</b>				<input type="button" value="Certify and Submit"/>
<input type="button" value="Exit"/> <input type="button" value="Printable Version"/> <input type="button" value="Save"/>				