

# Title I A Annual Parent and Family Meeting- 2018-2019

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- October 2, 2018
- Motley County ISD
- Main Campus/Gym
- Time: 5:30 p.m.
  
- I. Discussion of Title I, Part A  
Schoolwide Program
  
- II. Parent/Family Engagement Program

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Interpreter is present for the meeting

# Title I, Part A Schoolwide Program Purpose and Intent

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- The purpose and intent of the Title I, Part A Program is to provide opportunities for children served to acquire the knowledge and skills contained in the challenging state content standards [Texas Essential Knowledge and Skills (TEKS)] and to meet the challenging state performance standards developed for the children of Texas.
- Title I, Part A provides supplemental resources to help schools with high concentrations of students from low-income families provide high-quality education which will enable all children to meet the state student performance standards.

## Schoolwide Campuses:

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- The Title I, Part A funds received by the district are used to upgrade and enhance instructional programs for all children on these campuses and are consolidated on the schoolwide campus.
  
- Funds may be reserved at the district level for the following activities:
  - Parent Involvement Activities if entitlement is over \$500,000
  - Private Schools – if participating
  - Preschool Programs
  - Administration of the program
  - Districtwide Professional Development Activities
  - Homeless students if not attending a Title I campus-must reserve
  - Neglected/Delinquent Facilities
  - Foster Care Transportation
  - Other: technical assistance for TIA programs

# Title I Program coordinates with other programs in the district:

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- Title II, Part A
- Title IC- Migrant
- Title III, Part A- Limited English Proficiency
- Title Title IV, Part A
- Other State and Local programs
- Programs that support students in passing the required State Assessments

The Title I, Part A Program is a federal program under ESEA/Every Student Succeeds Act (ESSA) that is monitored by TEA during the year

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- Student performance in Math, English Language Arts and Participation on State Developed Assessments as well as student Graduation/Attendance Rates.
- Initial Compliance Review (ICR) reports
- Priority or Focus campuses
- Student Performance Objective

# Parent/Family Engagement

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- Parents/Families are to be involved in the Title I, Part A Program through...
  - Implementation of the program and Planning (in the Spring)
  - Activities for the parents in order to better prepare their child in their education (calendar of activities, information on how to help their children at home, newsletters, etc.)
  - Development/review/evaluation of the Title I, Part A Parent and Family Engagement Policy for LEA and campus as well as School-Parent Compacts for the campus.
    - Title IA Meeting – Review documents
    - Spring SBDM – Evaluate and Approve for the next year

# Parent/Family Engagement continued

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- Being informed on the level of achievement of their child
- Parent-Teacher Conferences for all elementary (PK-5) and any secondary student (6-12) who failed any portion of the required state assessments.
- Assisting teachers, pupil services personnel, principals and other in the value and utility of contributions of parents.

# For more information...

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- Contact your child's classroom teacher
  - Contact your campus principal
  - Search the following websites:
    - TEA <http://tea.texas.gov>
    - ESSA [http://tea.texas.gov/About TEA/Laws and Rules/NC LB and ESEA/Resources](http://tea.texas.gov/About_TEA/Laws_and_Rules/NC_LB_and_ESEA/Resources)
    - USDE <http://www.ed.gov/nclb>
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